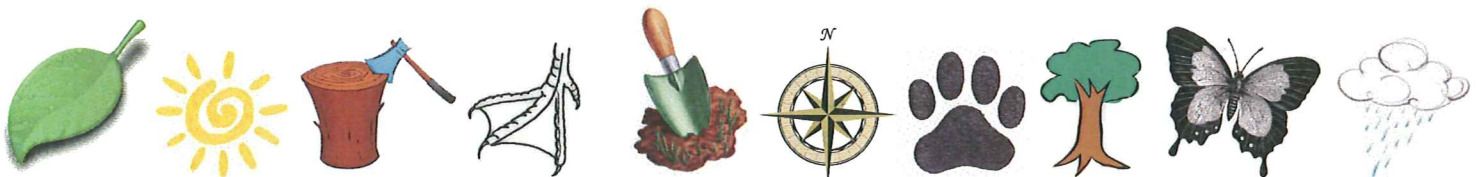


Noboken School Forest Curriculum Plan

Antigo School District
Langlade County, Wisconsin

Produced under a 2008-09 grant from the
Wisconsin Environmental Education Board





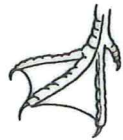
Unit 1: Tree Identification



Unit 2: Energy Transfer



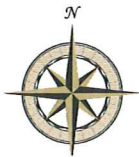
Unit 3: Tree Measurement & Utilization



Unit 4: Adaptations



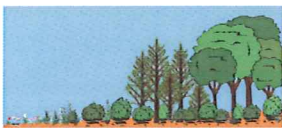
Unit 5: Soil



Unit 6: Mapping / Orienteering



Unit 7: Wildlife Identification



Unit 8: Succession / Phenology



Unit 9: Biodiversity



Unit 10: Water

Noboken School Forest Curriculum Plan

- Index

Unit 1: Tree Identification

- A. Deciduous vs. Conifer
- B. Leaf Collection Project
- C. "Tree-lay"

Unit 2: Energy Transfer (Food chain/webs)

- A. Weaving the Web
- B. Deadly Links

Unit 3: Tree Measurement and Utilization

- A. Wood's Worth

Unit 4: Adaptations

- A. Beaver Adaptations
- B. Beaverology
- C. Thicket Game
- D. MuskoX Maneuvers

Unit 5: Soil

- A. Soil - It's Not a Dirty Word
- B. Dirt's Worth
- C. Soil Organisms
- D. Soil Profile

Unit 6: Mapping Orienteering

- A. Modified Orienteering
- B. Spello': An Orienteering Lesson

Unit 7: Wildlife Identification

- A. Skullduggery

Unit 8: Succession/Phenology

Unit 9: Biodiversity

- A. Forest Apartment
- B. Take a Hike
- C. Population Density and Biomass Study Kit

Unit 10: Water

- A. Discover a Pond Food Web
- B. Are You Me?
- C. Freshwater Aquaculture

Challenge Course

A. Introduction/Safety

B. Challenge Elements

1. "Stepping Stones"
2. "Alligator Pit"
3. "Walking Skis"
4. "Prouty's Landing"/Shipwreck
5. "Donut on a Stick"
6. "Telephone Pole"
7. "The Wall"
8. "Electric Fence"
9. "Swinging Horse"

C. Warm-ups and other group activities